My Second Grade Spelling Homework: due Thursday, List #20 (Unit 6, Lesson I)

Name	Parent Signature
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Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

I. noise

- 2. night
- 3. kneel
- 4. wrinkle
- 5. ripple
- 6 ferret
- 7. whistle
- 8 window
- 9. western
- 10. jungle
- II. jolly
- 12. ginger
- 13. gentle
- 14. margin
- 15. photo
- 16. dolphin
- 17. graph
- 18. Finish
- 19. traffic

Tricky Word:

20. become

Use each word in a sentence. Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy *adjectives* and conjunctions (and, because, or, but)?

- I. Tommy said, "Did you hear that *loud* noise coming from that *dark* alley?"
- 2. Dad builds *enormous* bonfires *every* <u>night</u> so we can roast marshmallows.

Write each word three times. Please number each to match your list and skip a line between each set of words.

- l. noise, noise, noise
- 2. night, night, night

Ask a family member to give you a practice spelling test at home. For any words you misspell, please rainbow write the correct spelling using three different colors.

I. noise

2. nite



noise	night	kneel
wrinkle	ripple	ferret
whistle	window	western
jungle	jolly	ginger
gentle	margin	photo
dolphin	graph	finish
traffic	become	

My Second Grade Spelling Homework: due Thursday, List #21 (Unit 6, Lesson 6)

Name	. Parent Signature
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Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

- I. after
- 2. barber
- 3. camera
- 4. difference
- 5. birthday
- 6. swirling
- 7. thirteen
- 8. chirping
- 9. burden
- 10 furnace
- II. hamburger
- 12. turtle
- 13. marker
- 14. parcel
- 15. ramparts
- 16. safari
- 17. informer
- 18. organize
- 19. perform
- Tricky Word:
- 20. easily

Use each word in a sentence. Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy *adjectives* and conjunctions (and, because, or, but)?

- I. We went home after the watching the movie at grandpa's house.
- 2. Dad said, "You need to go to the <u>barber</u> and get that *crazy* hair cut."

Write each word three times. Please number each to match your list and skip a line between each set of words.

- l. after, after, after
- 2. barber, barber, barber

Ask a family member to give you a practice spelling test at home. For any words you misspell, please rainbow write the correct spelling using three different colors.

- 1. after
- 2. barbr barber

after	barber	camera
difference	birthday	swirling
thirteen	chirping	burden
furnace	hamburger	turtle
marker	parcel	ramparts
safari	informer	organize
perform	easily	

My Second Grade Spelling Homework: due Thursday, List #22 (Unit 6, Lesson II)

Name	. Parent Signature
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Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

I. revenge

- 2. large
- 3. judge
- 4. fudge
- 5. huge
- 6. germ
- 7. nation
- 8. attention
- 9. direction
- 10. fraction
- II. locomotion
- 12 stations
- 13. option
- 14. action
- 15. change
- 16. range
- 17. cottage
- 18. addition
- 19. caption

Tricky Word:

20. awoke

Use each word in a sentence. Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy adjectives and conjunctions (and, because, or, but)?

- I. The mouse said to the cat, "I will get my revenge!"
- 2. Would you rather have a *large* elephant or a *tiny* hamster for a pet?

Write each word three times. Please number each to match your list and skip a line between each set of words.

- l. revenge, revenge, revenge
- 2. large, large, large

Ask a family member to give you a practice spelling test at home. For any words you misspell, please rainbow write the correct spelling using three different colors.

I. revenge

2. larg large

revenge	large	judge
fudge	huge	germ
nation	attention	direction
fraction	locomotion	stations
option	action	change
range	cottage	addition
caption	awoke	

My Second Grade Spelling Homework: due Thursday, List #23 (Unit 6, Lesson 16)

lame	Parent Signature
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Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

I. camel

- 2. nickel
- 3. huddle
- 4. tremble
- 5. assist
- 6. agreed
- 7. month
- 8 front
- 9. own
- 10. slowly
- II. moist
- 12. rejoice
- 13. motion
- 14. fiction
- 15. revenge
- 16. ski
- 17. are
- 18. our
- 19. really
- 20. ready

Use each word in a sentence. Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy *adjectives* and conjunctions (and, because, or, but)?

- I. This <u>came</u>l has two humps but the other <u>came</u>l only has one.
- 2. Mom said, "I will give you a nickel if you have five pennies."

Write each word three times. Please number each to match your list and skip a line between each set of words.

- l. camel, camel, camel
- 2. nickel, nickel, nickel

Ask a family member to give you a practice spelling test at home. For any words you misspell, please rainbow write the correct spelling using three different colors.

- I. camel
- 2. nickle mickel

camel	nickel	huddle
tremble	assist	agreed
month	front	own
slowly	moist	rejoice
motion	fiction	revenge
ski	are	our
really	ready	

My Second Grade Spelling Homework: due Thursday, List #24 (Unit 6, Lesson 21)

Name	Parent Signature
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Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

- I. happiness
- 2. heavier
- 3. rising
- 4. easiest
- 5. medium
- 6. painting
- 7. paved
- 8. support
- 9. march
- 10. harbor
- II. stripes
- 12. construct
- 13. rockets
- H. brave
- 15. giant
- 16. phone
- 17. bread
- 18. piano
- 19. school
- 20. pencil

Use each word in a sentence. Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy adjectives and conjunctions (and, because, or, but)?

- I. My class brings me such happiness because they are so wonderfull
- 2. This ten pound sack of potatoes is <u>heavier</u> than this five pound sack.

Write each word three times. Please number each to match your list and skip a line between each set of words.

- I. happiness, happiness, happiness
- 2. heavier, heavier, heavier

Ask a family member to give you a practice spelling test at home. For any words you misspell, please rainbow write the correct spelling using three different colors.

- I. happiness
- 2. heavyer heavier

happiness	heavier	rising
easiest	medium	painting
paved	support	march
harbor	stripes	construct
rockets	brave	giant
phone	bread	piano
school	pencil	

My Second Grade Spelling Homework: due Thursday, List #25 (Unit 6, Lesson 26)

Name	Parent Signature
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Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

I. peace

- 2. sweater
- 3. Mississippi
- 4. sausage
- 5. rinse
- 6. highways
- 7. orphan
- 8. waffle
- 9. echo
- 10. danger
- II. believe
- 12. appetite
- 13. orchard
- 14. knee
- 15. accuse
- 16. author
- 17. emotion
- 18. churn
- 19. daughter
- 20. faucet

Use each word in a sentence. Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy *adjectives* and conjunctions (and, because, or, but)?

- I. I hope you all find peace and happiness this summer.
- 2. Ginger said, "We don't need to wear a heavy <u>sweater</u> in the summer."

Write each word three times. Please number each to match your list and skip a line between each set of words.

- l. peace, peace, peace
- 2. sweater, sweater, sweater

Ask a family member to give you a practice spelling test at home. For any words you misspell, please rainbow write the correct spelling using three different colors.

I. peace

2. sweter swedter

peace	sweater	Mississippi
sausage	rinse	highways
orphan	waffle	echo
danger	believe	appetite
orchard	knee	accuse
author	emotion	churn
daughter	faucet	